

學華語向前走



Let's Learn Chinese

入門冊

課本 Textbook B

漢語拼音版



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語音檔請至「全球華文網」下載，

網址 www.huayuworld.org/upload/epaper/106/index.html



序 言

僑務委員會長期致力僑教發展，為因應全球華語文教學趨勢變化以及學習環境改變等情勢，本會特邀集數十位具海外華語文教學經驗之學者專家，以及海外各地資深華語教師，以第二語言教學 (Chinese as a Second Language) 概念，參考美國加州世界語規準各階段主題及美國外語教學協會 (ACTFL) 訂定之語言學習標準，研訂教材課綱，並適時導入我國文化內涵，兼具地區性特色，本套教材不僅可提高華裔學生學習華語興趣，亦適合非華裔學生使用。

《學華語向前走》全套教材共計 12 冊，內容按華語能力逐冊而上，每冊 12 個單元，份量適合海外中文學校一學期使用。教材內課文係以日常生活對話為主軸，兼具溝通、文化、連結、比較與社區等面向，適合小學至初中年齡層，目的在培養學習者日常生活及運用華語進行溝通的能力，讓學生在家庭或華語環境中即可應用。課後練習則以任務型教學為重，適時融入各種溝通模式，包括：雙向溝通、表演詮釋和單向理解，藉以增進學生聽、說、讀、寫以及跨文化之華語文能力。

單課內容包括會話課文、生詞表、句型練習及各種應用練習，適度搭配兒歌韻文及遊戲，同時備有語音檔。全套教材在漢字、詞彙以及句型語法等都加以定量並排序，標音符號為注音及漢語拼音，每冊詞彙及語法則由淺入深，螺旋上升，且具高度常用性。各年級間係由共同主題串聯，由窄而廣，適合學校作為主題教學使用，期能精進學習者對相同主題範圍的語言熟練度。

為使教材能更符合海外僑校需求，本會於 106 年教材全數出版後旋即邀請國內專家學者及海外具豐富教學經驗之教材使用者進行審查及修訂工作，編修後教材除在內容上更臻完善外，各冊更增加 2 個臺灣文化單元，內容包括念謠、歌仔戲、布袋戲……等，藉此提升教材趣味性並強化學習者對臺灣多元文化的認識與瞭解。

未來本會將秉持精益求精的理念，繼續研發優質華語文教材，以提高華裔子弟學習華語文興趣，並藉以協助僑校強化教學效能，建立臺灣正體字華語文教學優良品牌，俾達成語文教育肩負傳承文化內涵之使命。

僑務委員會



Preface

The Overseas Community Affairs Council (OCAC) has been developing teaching materials for the overseas community for many years. In response to changing trends in Chinese-language education and learning environments around the world, the OCAC asked dozens of scholars, instructors with experience teaching overseas compatriots, and Chinese language teachers from around the world to work on this project. The outline for these teaching materials is based on the latest theories on teaching Chinese as a second language and was designed in accordance with the topics set forth by the California World Language Content Standards as well as language teaching standards set by the American Council on the Teaching of Foreign Languages. Cultural content and notes on local characteristics were added when deemed appropriate. These teaching materials can help increase interest in learning the Chinese language among students regardless of ethnic background.

Let's Learn Chinese consists of 12 volumes of 12 lessons each with content that gradually increases in difficulty. Lessons are centered around daily conversation, while the content adheres to the principles of communication, culture, connection, comparison, and community. This series is suitable for the elementary and junior high school levels. The objective of this series is to train students to use Chinese to communicate in everyday life and to be able to apply what they've learned right away, either at home or in Chinese-language environments. The after-class practice focuses on task-based teaching. To improve student speaking, listening, reading, writing, and cross-cultural Chinese-language skills, various communication models, including bilateral communication, performance and interpretation, and unilateral comprehension, have been incorporated where appropriate.

The lessons consist of dialogs, vocabulary words, sentence pattern exercises, and other kinds of exercises aimed at allowing students to practice what they have learned. Songs and games are used where appropriate and audio files are available for download online. Throughout the teaching materials, the Chinese characters, vocabulary, sentence patterns, and grammatical structures are quantified and ordered. Both phonetic symbols (Bopomofo) and Hanyu Pinyin are used. The vocabulary and grammar in each volume are commonly used in everyday conversation and advance “from low to high proficiency level using the concept of spiral curriculum”. The various levels are tied together with common themes and expand from the narrow to the broad. They are suitable for use by schools employing topic-based education to help advance familiarity with this range of common topics.

In order to ensure that teaching materials meet the needs of overseas compatriot schools, the OCAC asked specialists and academics in Taiwan as well as individuals located abroad with extensive experience in teaching and using teaching materials to review and edit the series it published in 2017. As a result, not only is the content even better, two Taiwanese Culture Units have been added to each volume. The Taiwanese Culture Units cover such topics as rhymes, Taiwanese opera, and puppet theater to make the materials more interesting and to enhance student understanding of Taiwan's diverse culture.

Going forward, the OCAC will continue to improve its Chinese language materials to raise interest in studying the Chinese language among ethnic Chinese children. By helping overseas compatriot schools boost their teaching capabilities, the OCAC hopes to further enhance Taiwan's reputation in the area of teaching the Chinese language using traditional characters and to accomplish its objective of preserving cultural heritage through language education.

編者的話

一、編輯理念

1. 本教材編寫係以語言溝通模式著手，目的在使孩童在學習漢字前，透過生活對話學習標音系統，並提供『注音符號』版與『漢語拼音』版，以利學習者依背景及需求選用適當版本。
2. 標音符號學習順序係以組合每課核心句的聲母及韻母依序進行，並作定量分配。
3. 每課課文主題，以配合全套教材共同主題及學生興趣為原則來設置，使學生在學習標音系統的同時，能兼顧語言溝通能力的訓練。
4. 認讀聲符、韻符以及拼合練習的例子係以本套教材第一、二、三冊生詞作為基礎，可幫助學生準備並預先熟悉相關內容，讓學生輕鬆、有效地學習。
5. 利用孩童的語音優勢，透過各種課堂活動、大量字卡及遊戲式的練習，循序漸進，讓學生自然而然地達成熟悉語音符號、為語言溝通奠基、為漢字學習做準備等之學習目標。

二、教材結構

入門教材共十二課，提供『注音符號』版及『漢語拼音』版兩版別：

1. 學習核心部分：完整語音符號系統、課文核心句（語音符號型式）、生詞（語音符號型式）。
2. 本冊第六、十二兩課為核心句綜合複習課，複習前面課數的核心句並定量分配加入語音符號的練習。學習者完成第六課課程後可學會所有聲符，教材於第五課開始加入聲調練習。
3. 課堂練習部分：包括認讀該課語音符號、聲母及韻母的拼合練習、語言溝通練習及遊戲活動。
4. 作業本：每課均包括聽、說、符號認讀、拼合及書寫練習。
5. 生詞索引：以注音符號及漢語拼音兩種形式，併列於課本後附錄。

三、其他資源

1. 臺灣文化單元（AB 兩本各 1 個單元，每冊計 2 個單元）。
2. 活動字卡（附於課本後）。
3. 語音檔（課文、生詞、語音符號練習等音檔，作業本聽力作業音檔）請至全球華文網下載，網址：www.huayuworld.org/upload/epaper/106/index.html。



Editor's Note

I. Editing Concepts

1. This textbook was written based on the concepts of communicative language instruction. Its goal is to enable the child to learn the phonetic symbols through everyday conversation before learning Chinese characters. It uses Bopomofo editions and Hanyu Pinyin editions to facilitate learners to use as their backgrounds and needs demand.
2. The learning sequence for phonetics symbols is based on the core vocabulary words and sentence patterns of each lesson and the sequence of initials and finals, and is allocated by amount.
3. The theme of each lesson is aligned with the entire set of teaching materials, with student interest being the guiding principle. This enables students to learn phonetics while practicing communicative language abilities.
4. Examples of reading phonetic symbols, rhymes, and combination practice are given in the first, second, and third volumes of the textbook as the foundation. They can help students prepare and familiarize themselves with the relevant content so that students can learn easily and effectively.
5. Using the superior phonetics abilities of children, the system progresses step by step through the classroom activities, the large number of word cards, and game-style exercises. This enables students to naturally become familiar with phonetic symbols, to set in place the foundation of communication and prepare them for the goal of learning Chinese characters.

II. Structure of the Teaching Materials

The K1 teaching materials consist of twelve lessons, and is available in 2 versions of Bopomofo and Hanyu Pinyin.

1. Learning core: A comprehensive phonetics system, lessons in core sentence patterns (using phonetic symbols), and vocabulary words (using phonetic symbols)
2. The 6th and 12th lessons of this volume present comprehensive reviews of the core sentence patterns, which review the previous core sentence patterns from the lessons and distribute the phonetics symbols by quantity. When learners complete Lesson 6, they will have learned all initials. In Lesson 5 the textbooks begin incorporating tone practice.
3. Lesson exercise: This includes recognition of the phonetic symbols of each lesson, combination practice of initials and finals, communicative language practice, and games and activities.
4. Workbook: Each lesson includes listening, speaking, phonetic symbols, initial-final combination practice, and writing practice.
5. Vocabulary Words Index: Vocabulary words indexed by Bopomofo and Hanyu Pinyin are found at the end of each textbook.

III. Other Resources

1. Taiwanese Culture Units (one is included in each Part A and Part B for a total of two units in each volume).
2. Activity word cards (attached at the end of the textbook).
3. Please download the audio files (files of lesson texts, vocabulary words and sentence patterns, phonetic symbols, etc. and workbook listening exercises) from the huayuworld website at www.huayuworld.org/upload/epaper/106/index.html.

林東明 (Tony Lin) :
lín dōng míng

1 愛交朋友
ài jiāo péng yǒu

Tony Lin: Loves to make friends

李大文 (Devin Li) :
lǐ dà wén

2 開朗
kāi lǎng

Devin Li: Cheerful

李文文 (Vivian Li) :
lǐ wén wén

3 可愛，大文的妹妹
kě ài dà wén de mèi mei

Vivian Li: Sweet, Devin's younger sister

陳心美 (May Chen) :
chén xīn měi

4 活潑、友善
huó pō yǒu shàn

May Chen: Vivacious, friendly

張莉 (Lily Zhang) :
zhāng lì

5 活潑、外向
huó pō wài xiàng

Lily Zhang: Vivacious, out-going

方友朋 (Joe Fang) :
fāng yǒu péng

6 內向，害羞
nèi xiàng hài xiū

Joe Fang: Introverted, shy



第七課 大文喜歡紅色

dì qī kè

dà

wén

xǐ

huān

hóng

sè

ong

yun

ü

un





第七課

dì qī kè

大文喜歡紅色

dà wén xǐ huān hóng sè

dà wén xǐ huān

hóng sè ,



生詞

Vocabulary Words

shēng cí

hóng sè

lǜ sè

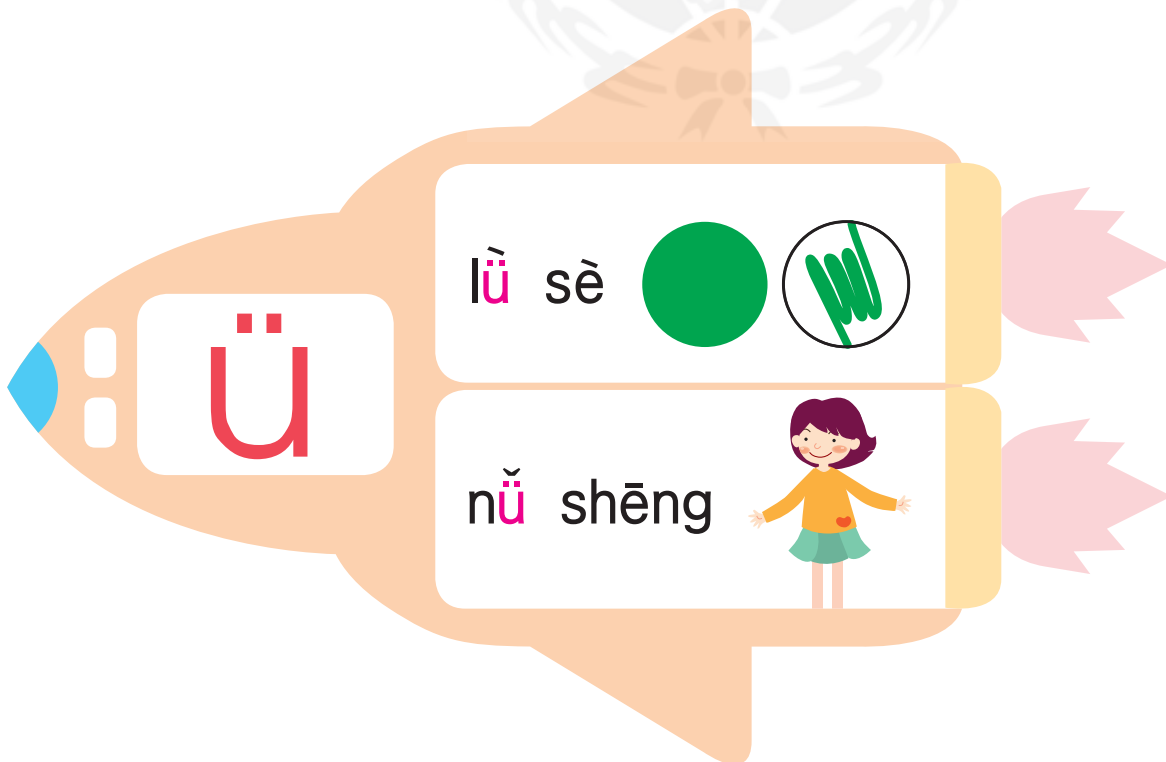
dōng míng xǐ huān

lǜ sè .





念念看 Read aloud
niàn niàn kàn





wén wén xǐ huān

hóng sè de

qún zì ,

yǒu péng xǐ huān

lǎn sè de

hǎi tún .

bái yún





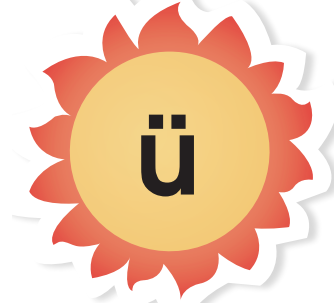
拼拼看 Write out

pīn pīn kàn

請聽音檔跟著念一次。

qǐng tīng yīn dǎng gēn zhe niàn yí cì

Listen and repeat.



hōng

hóng



hǒng

hòng

jūn



jùn

lú



lǚ

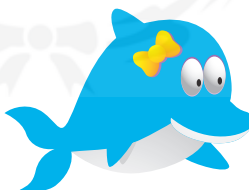


lù

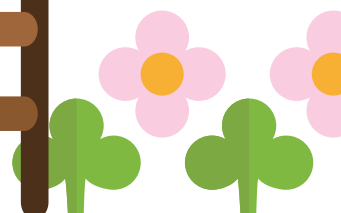


tūn

tún



tùn





聲調 Tones

shēng diào

A. 請聽音檔念念看。

qǐng tīng yīn dǎng niàn niàn kàn

Listen and repeat.

1

nǎi nai

2

dì dì

3

qún zi

4

lǔ zi

B. 請聽音檔標上聲調。

qǐng tīng yīn dǎng biāo shàng shēng diào

Listen and mark the tones.

1

jiě jiē

2

gē ge

3

fáng zi

4

tù zi

練習

Exercise

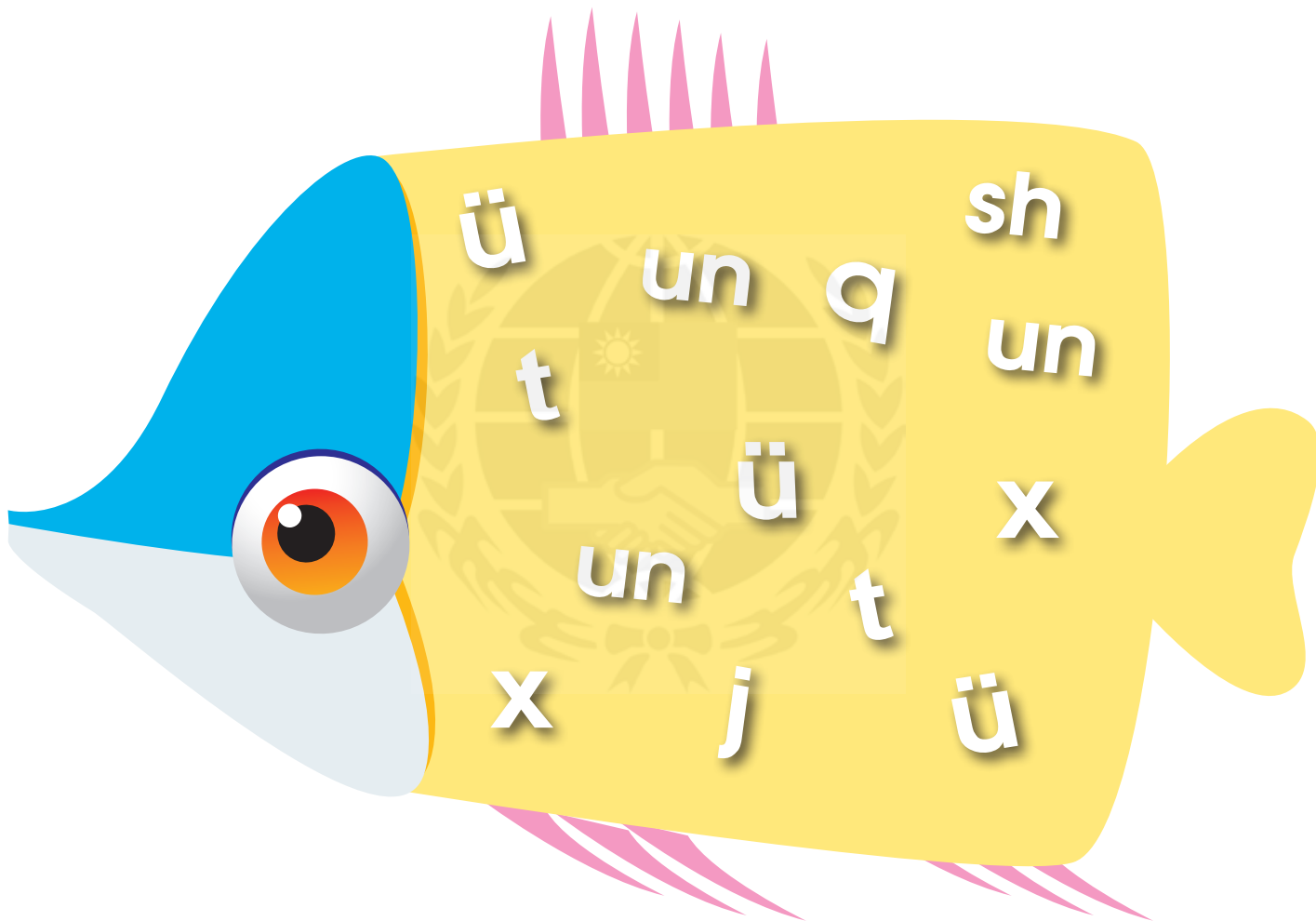
liàn xí

Part I

A. 圈圈看：請圈出圖中的 **ü**、**un**。

quān quān kàn qīng quān chū tú zhōng de

Circle **ü** and **un** in the picture below.



B. 數數看：請數數看圖中有幾個 **ü**、**un**。

shǔ shǔ kàn qīng shǔ shǔ kàn tú zhōng yǒu jǐ ge

Count how many **ü** and **un** are in the picture above.

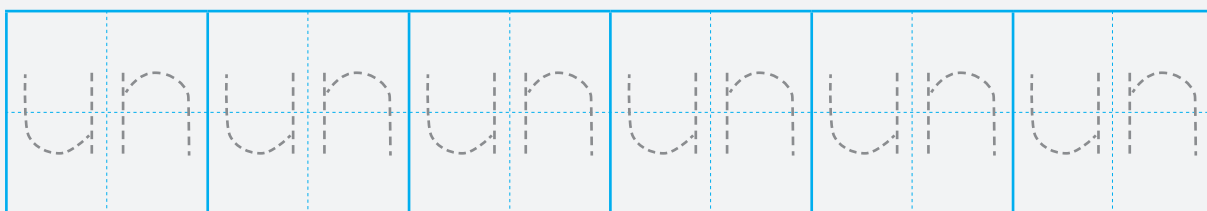
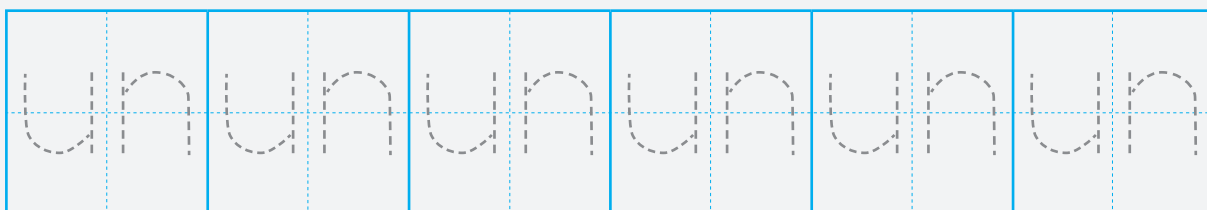
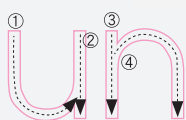
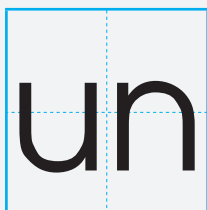
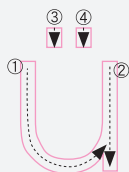
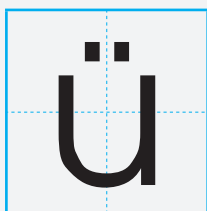
ü ()

un ()

C. 寫寫看：請照樣寫出 ü、un。

xiě xiě kàn qīng zhào yàng xiě chū

Write ü and un.

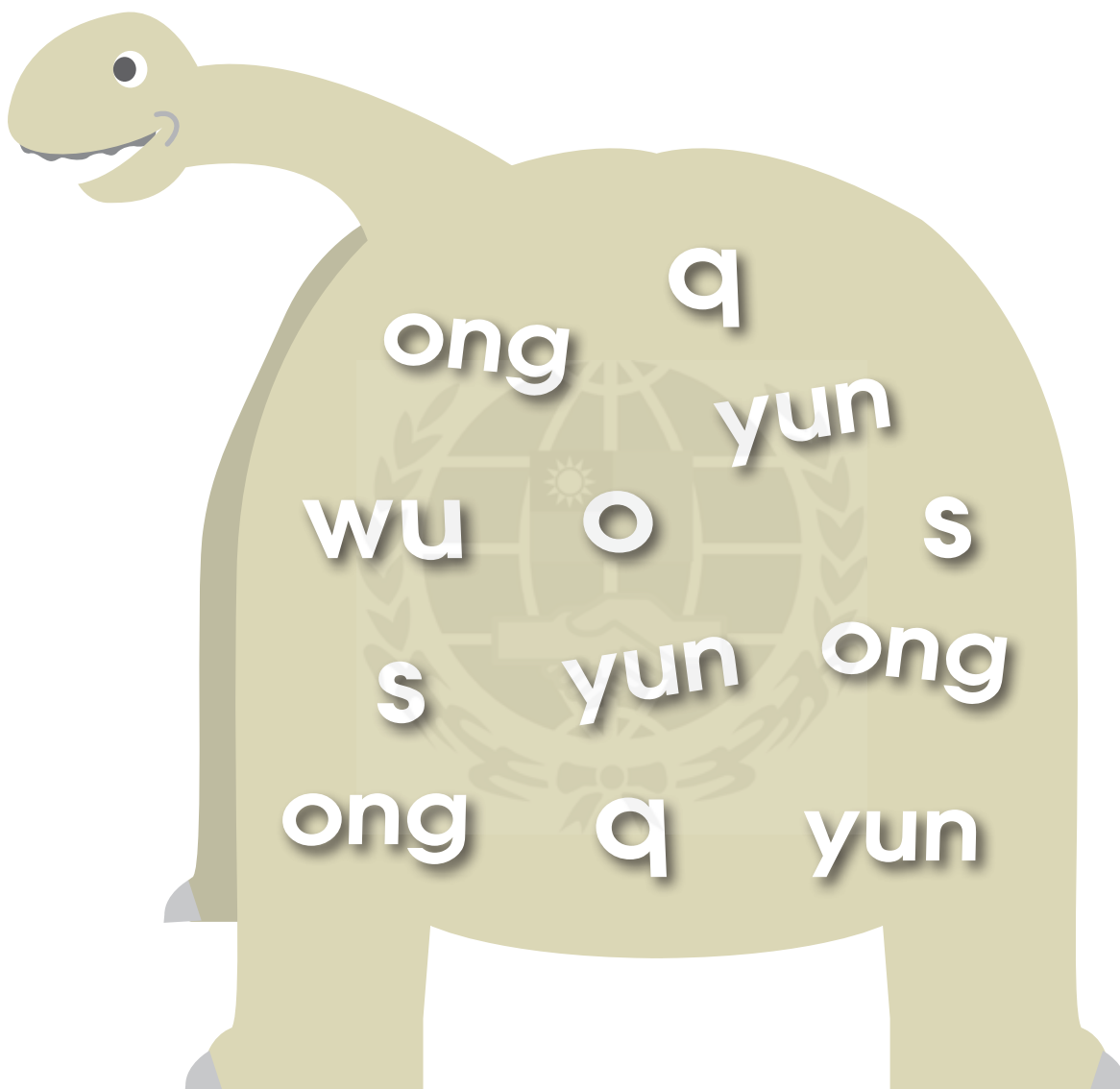


Part II

A. 圈圈看：請圈出圖中的 **ong**、**yun**。

quān quān kàn qīng quān chū tú zhōng de

Circle **ong** and **yun** in the picture below.



B. 數數看：請數數看圖中有幾個 **ong**、**yun**。

shǔ shǔ kàn qīng shǔ shǔ kàn tú zhōng yǒu jǐ ge

Count how many **ong** and **yun** are in the picture above.

ong ()

yun ()

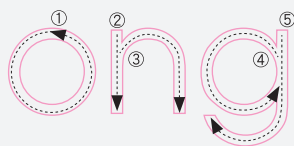
C. 寫寫看：請照樣寫出 ong、yun。

xiě xiě kàn

qǐng zhào yàng xiě chū

Write ong and yun.

ong



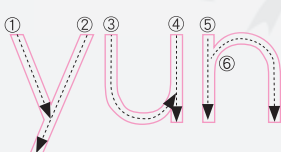
ong
yun



ong ong ong ong

ong ong ong ong

yun



yun yun yun yun

yun yun yun yun

Part III 課堂活動：看口形猜生詞

kè táng huó dòng

kàn kǒu xíng cāi shēng cí

Classroom Activity: Mouth the Vocabulary Words

1. 老師使用字卡複習生詞。

lǎo shī shǐ yòng zì kǎ fù xī shēng cí

Teacher use flash cards to review the vocabulary words with students.

2. 將全班分成兩組，每組輪流派代表上台抽字卡。

jiāng quán bān fēn chéng liǎng zǔ měi zǔ lún liú pài dài biǎo shàng tái chōu zì kǎ

Divide the class into two groups. Each group takes turns sending somebody from their group to draw a flash card.

3. 每組代表須輪流用口形（不發出聲音）「說」出該字卡。

měi zǔ dài biǎo xū lún liú yòng kǒu xíng bù fā chū shēng yīn shuō chū gāi zì kǎ

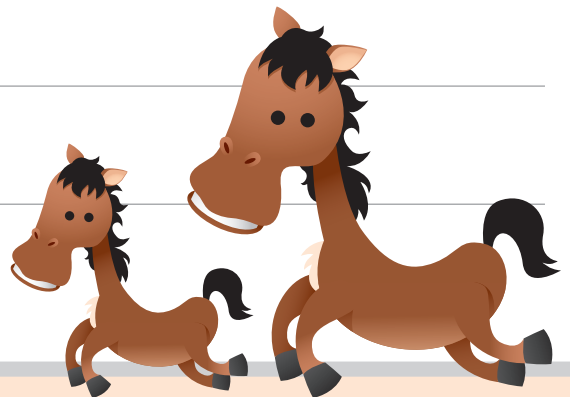
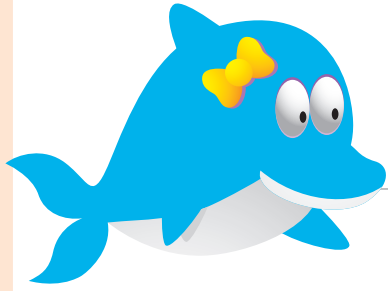
Each contestant then mouths the word on the card. They shouldn't actually say the word out loud.

4. 最快猜對的組別獲勝。

zuì kuài cāi duì de zǔ bié huò shèng

The group to guess the word first wins.





第八課 西瓜是圓的

dì bā kè

xī

guā

shì

yuán

de

ang

eng

in

yu





第八課

dì bā kè

西瓜是圓的

xī guā shì yuán de

xī guā shì shén me

xíng zhuàng ?



生詞

Vocabulary Words

shēng cí

xíng zhuàng

yuán xíng

xī guā shì

yuán xíng de .





念念看 Read aloud
niàn niàn kàn





jīn zì tǎ

shì shén me xíng zhuàng ?

jīn zì tǎ

shì sān jiǎo xíng de .

zhè ge qiǎo kè lì

shì shén me xíng zhuàng ?

zhè ge qiǎo kè lì

shì zhèng fāng xíng de .



拼拼看 Write out

pīn pīn kàn

請聽音檔跟著念一次。

qǐng tīng yīn dǎng gēn zhe niǎn yí cì

Listen and repeat.



tāng



táng



tǎng

tàng

yuān

yuān



yuǎn

yuǎn



pēng

pēng



pěng



pèng



jīn



jǐn

jìn



練習

liàn xí

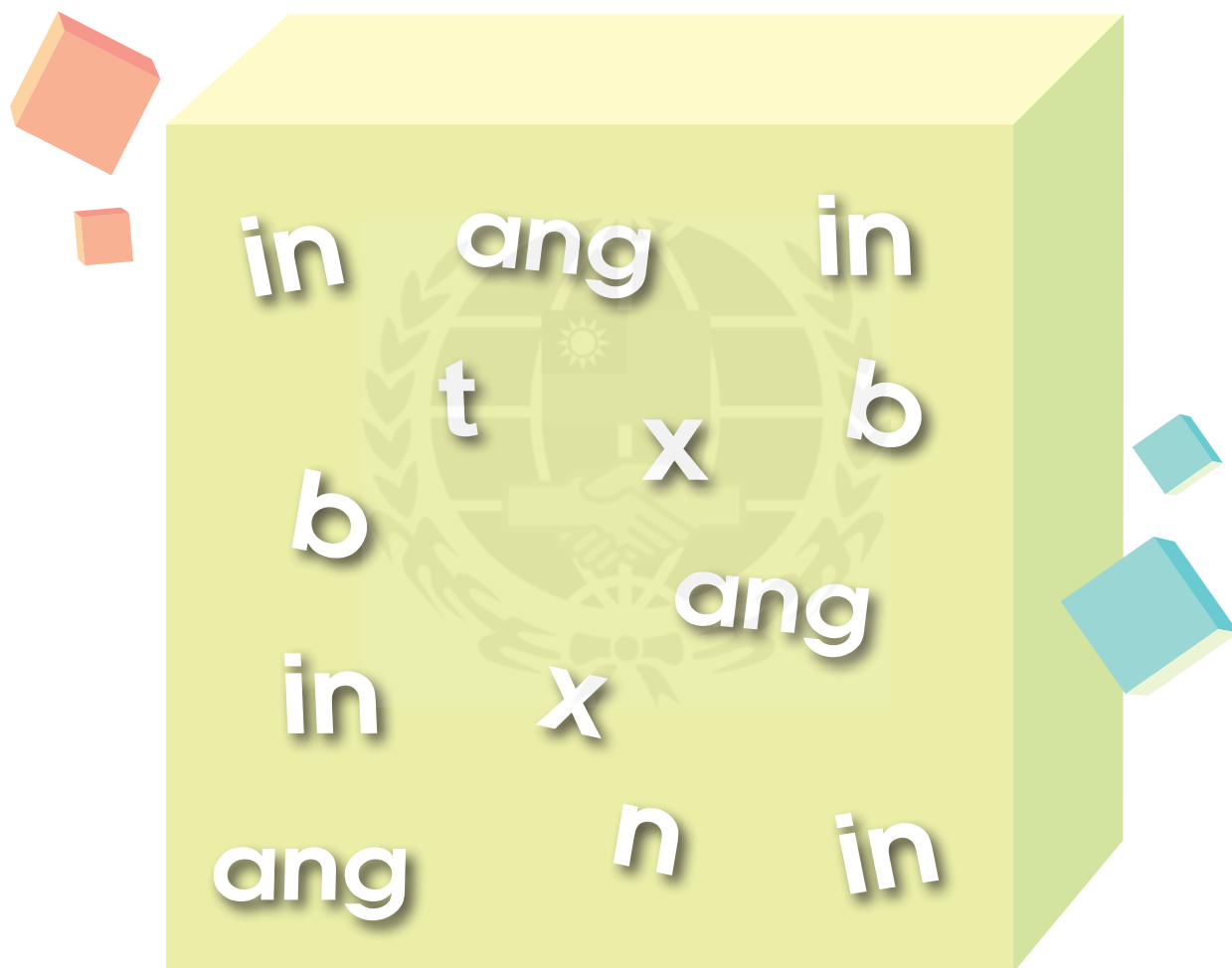
Exercise

Part I

A. 圈圈看：請圈出圖中的 **ang**、**in**。

quān quān kàn qīng quān chū tú zhōng de

Circle **ang** and **in** in the picture below.



B. 數數看：請數數看圖中有幾個 **ang**、**in**。

shǔ shǔ kàn qīng shǔ shǔ kàn tú zhōng yǒu jǐ ge

Count how many **ang** and **in** are in the picture above.

ang ()

in ()

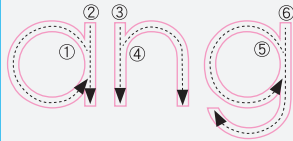
C. 寫寫看：請照樣寫出 ang、in。

xiě xiě kàn

qīng zhāo yàng xiě chū

Write ang and in.

ang



ang

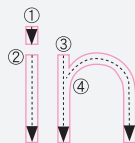
in



ang ang ang ang

ang ang ang ang

in



in in in in in in

in in in in in in

Part II

A. 圈圈看：請圈出圖中的 **eng**、**yu**。

quān quān kàn qīng quān chū tú zhōng de

Circle **eng** and **yu** in the picture below.



B. 數數看：請數數看圖中有幾個 **eng**、**yu**。

shǔ shǔ kàn qīng shǔ shǔ kàn tú zhōng yǒu jǐ ge

Count how many **eng** and **yu** are in the picture above.

eng ()

yu ()

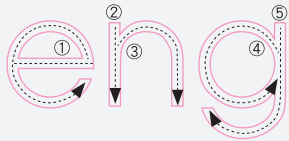
C. 寫寫看：請照樣寫出 eng、yu。

xiě xiě kàn

qīng zhāo yàng xiě chū

Write eng and yu.

eng



eng

yu



eng

eng

eng

eng

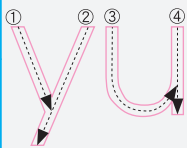
eng

eng

eng

eng

yu



yu

yu

yu

yu

yu

yu

yu

yu

yu

yu

yu

yu

Part III 課堂活動：傳聲筒

kè táng huó dòng chuán shēng tǒng

Classroom Activity: Telegraph

1. 老師使用字卡複習生詞，並將字卡貼於白板上。

lǎo shī shǐ yòng zì kǎ fù xī shēng cí bǐng jiāng zì kǎ tiē yú bái bǎn shàng

The teacher uses the flash cards to review the vocabulary words, then affixes the flash cards to the whiteboard.

2. 將全班分成兩隊，每隊排成一行。

jiāng quán bān fēn chéng liǎng duì měi duì pái chéng yí xié

The teacher then has the class form two lines.

3. 每隊的第一個同學到老師前面聽生詞，回到隊伍後以接力的

měi duì de dì yí ge tóng xué dào lǎo shī qián miàn tīng shēng cí huí dào duì wǔ hòu yǐ jiē lì

方式傳話。

de fāng shì chuán huà

The first student in each line goes to the teacher. The teacher then whispers a vocabulary word to the student. The students then return to their respective teams and then whispers the vocabulary word to the next student in line. Each student in each team does the same to the person after them.

4. 每隊最後一位同學到白板前敲字卡，最先敲對的組別獲勝。

měi duì zuì hòu yí wèi tóng xué dào bái bǎn qián qiāo zì kǎ zuì xiān qiāo duì de zǔ bié huò shèng

The last student in each line goes to the whiteboard and taps the correct flash card. The first team tap the correct card wins.

參考生詞 Reference Vocabulary Words

cān kǎo shēng cí

zhèng fāng xíng

huáng sè

xíng zhuàng

péng yǒu

yuán xíng

yuè liàng

jīn zì tǎ

bīng qí lín

táng guǒ

nán shēng

yú

nǚ shēng

第九課 文文喜歡吃蘋果

dì jiǔ kè

wén

wén

xǐ

huān

chī

píng

guǒ

ei

wen

ing

iong





第九課

文文喜歡吃蘋果

dì jiǔ kè

wén wén

xǐ

huān

chī

píng

guǒ

dà wén xǐ huān

chī cǎo méi ,



生詞

shēng cí

Vocabulary Words

dà

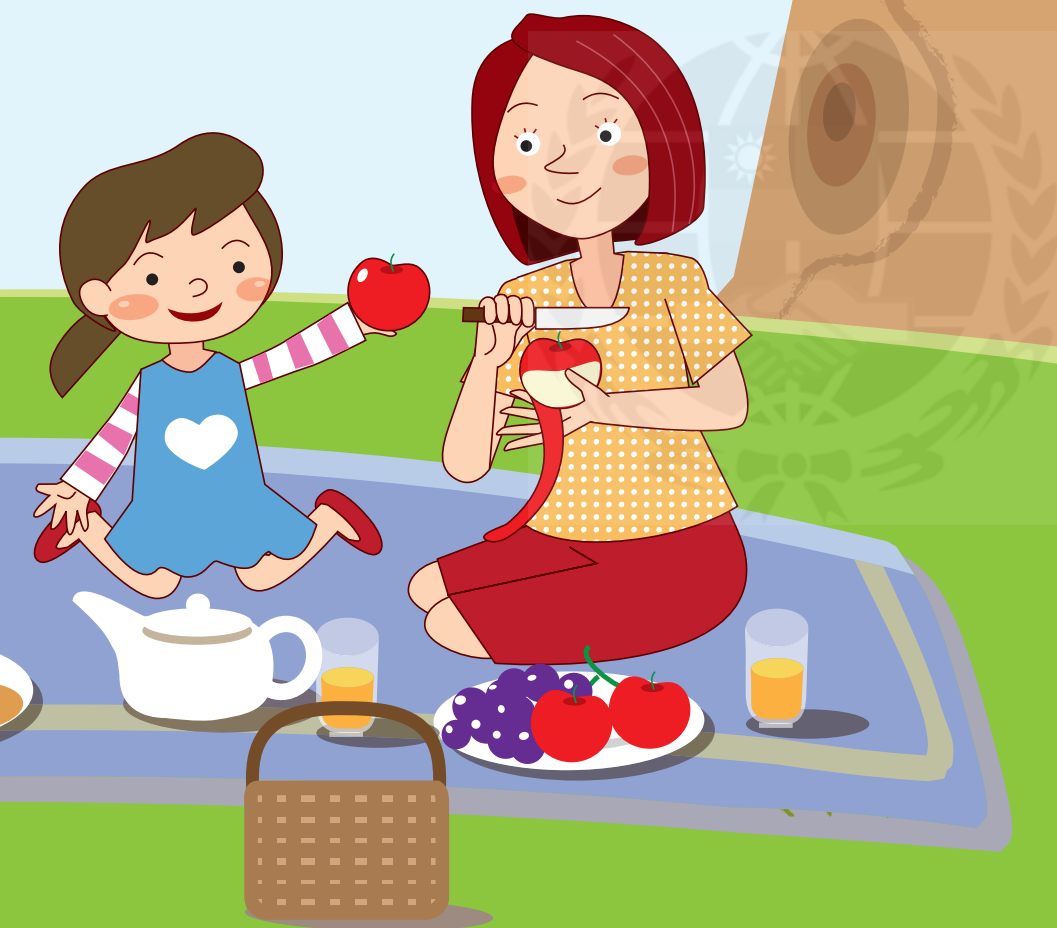
wén

cǎo

méi

wén wén xǐ huān

chī píng guǒ .



wén wén píng guǒ

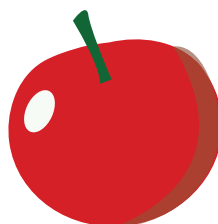


念念看 Read aloud
niàn niàn kàn





píng guǒ



bīng qí lín

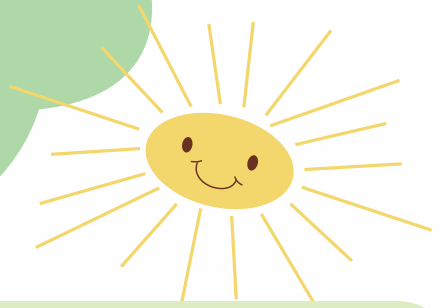


xiǎo xióng



xióng māo





xiǎo xióng xǐ huān chī fēng mì ,

xiǎo māo xǐ huān chī yú .

hóu zi xǐ huān chī xiāng jiāo .

mèi mei xǐ huān chī lán méi ,

gē ge xǐ huān chī yīng táo .





拼拼看 Write out

pīn pīn kàn

請聽音檔跟著念一次。

qǐng tīng yīn dǎng gēn zhe niǎn yí cì

Listen and repeat.

ei

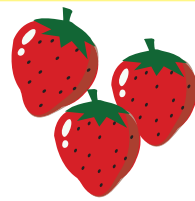
wen

ing

iong

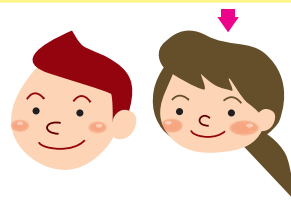
mēi

méi



měi

mèi



bīng



bǐng

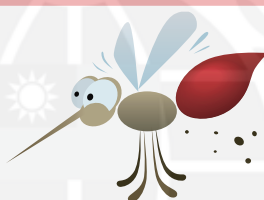


bīng



wēn

wén

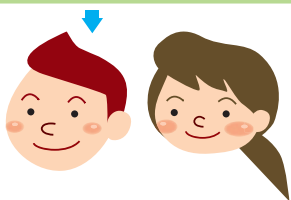


wěn



wèn

xīōng



xióng





聲調 Tones

shēng diào

請聽音檔標上聲調。

qīng tīng yīn dǎng biāo shàng shēng diào

Listen and mark the tones.



1

ping guǒ

2

cao méi

3

zhōng wén

4

xiǎo xiōng

練習 Exercise

liàn xí

Part I

A. 圈圈看：請圈出圖中的 **ei**、**iong**。

quān quān kàn qīng quān chū tú zhōng de

Circle **ei** and **iong** in the picture below.



B. 數數看：請數數看圖中有幾個 **ei**、**iong**。

shǔ shǔ kàn qīng shǔ shǔ kàn tú zhōng yǒu jǐ ge

Count how many **ei** and **iong** are in the picture above.

ei ()

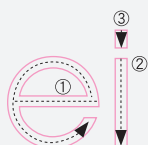
iong ()

C. 寫寫看：請照樣寫出 ei、iong。

xiě xiě kàn qīng zhào yàng xiě chū

Write ei and iong.

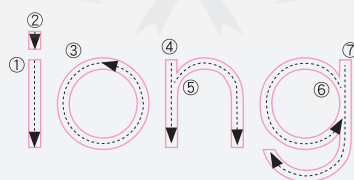
ei



ei ei ei ei ei ei

ei ei ei ei ei ei

iong



iong iong iong

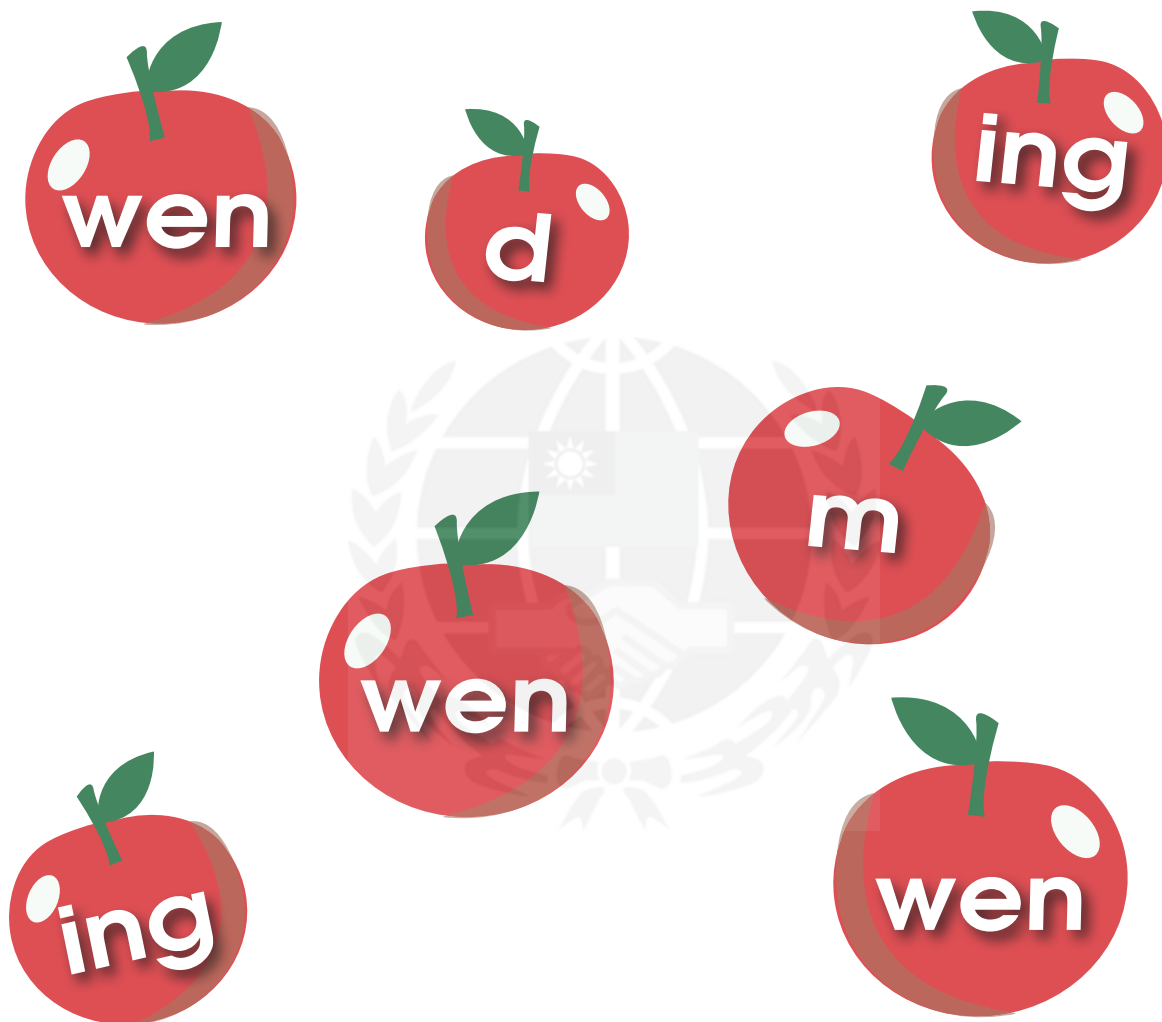
iong iong iong

Part II

A. 圈圈看：請圈出圖中的 **wen**、**ing**。

quān quān kàn qīng quān chū tú zhōng de

Circle **wen** and **ing** in the picture below.



B. 數數看：請數數看圖中有幾個 **wen**、**ing**。

shǔ shǔ kàn qīng shǔ shǔ kàn tú zhōng yǒu jǐ ge

Count how many **wen** and **ing** are in the picture above.

wen ()

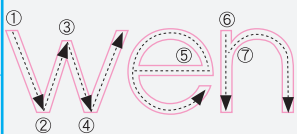
ing ()

C. 寫寫看：請照樣寫出 wen、ing。

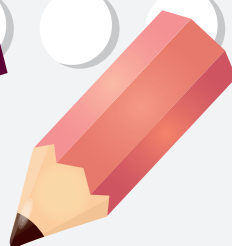
xiě xiě kàn qīng zhào yàng xiě chū

Write wen and ing.

wen



wen
ing



wen wen wen wen

wen wen wen wen

ing



ing ing ing ing

ing ing ing ing

Part III 課堂活動：打擊魔鬼

kè táng huó dòng

dǎ jī mō guǐ

Classroom Activity: Beat the Devil

1. 老師請將本課字卡分配給班上每個同學，再指定一位同學當鬼，給當鬼的同學一根紙捲的棒子供打擊，請提醒學生只能打桌子。

lǎo shī qǐng jiāng běn kè zì kǎ fēn pèi gěi bān shàng měi ge tóng xué zài zhǐ dìng yí wèi tóng xué
dāng guǐ gěi dāng guǐ de tóng xué yì gēn zhǐ juǎn de bàng zi gòng dǎ jī qǐng tí xǐng xué shēng

zhǐ néng dǎ zhuō zi

Teacher gives each student a flash card, and appoints one student to be the devil. The student who is it is given a baton made of rolled up paper. Students should be reminded to only hit desks.

2. 老師先隨機喊一個生詞，例如：「蘋果」，那麼鬼就要去打拿著「蘋果」那張字卡的人的桌子。

lǎo shī xiān suí jī hǎn yí ge shēng cí lì rú píng guǒ nà me guǐ jiù yào qù
dǎ ná zhe píng guǒ nà zhāng zì kǎ de rén de zhuō zi

The teacher randomly calls out a vocabulary word, such as “apple”. The devil then hits the desk in front of the student with that word.

3. 拿著「蘋果」的人，必須在棒子打到他的桌子前，喊出一個生詞，例如「草莓」，那麼鬼就必須去打拿著「草莓」的人，以此類推。

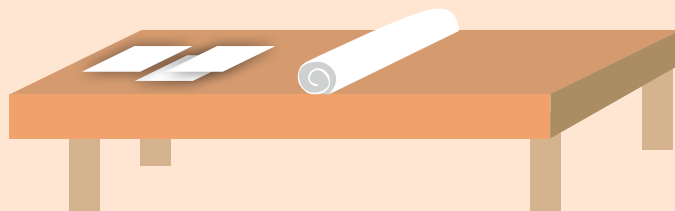
ná zhe píng guǒ de rén bì xū zài bàng zi dǎ dào tā de zhuō zi qián hǎn chū xià
yí ge shēng cí lì rú cǎo méi nà me guǐ jiù bì xū qù dǎ ná zhe cǎo méi
de rén yì cǐ lèi tuī

The person holding “apple” must, before the devil hits the desk in front of him, call out a vocabulary word, such as “strawberry”. The devil then must hit the desk in front of the student holding “strawberry”, and so on.

4. 若拿著「草莓」的人反應較慢，來不及在敲打前喊出下一個生詞，就必須把棒子給他，由他來當下一個鬼。而本來的鬼就拿走「草莓」這個生詞。

ruò ná zhe cǎo méi de rén fǎn yīng jiào màn lái bù jí zài qiāo dǎ qián hǎn chū xià
yí ge shēng cí jiù bì xū bǎ bàng zi gěi tā yóu tā lái dāng xià yí ge guǐ ér běn lái
de guǐ jiù ná zǒu cǎo méi zhè ge shēng cí

If the student with “strawberry” doesn’t call out another vocabulary word before the devil hits his desk, he takes the baton and becomes the devil, and the devil is given the word “strawberry”.



第十課 畫雪人

dì shí kè

huà

xuě

rén

en

yì

yīng

er

ue





第十課 畫雪人

dì shí kè

huà xuě rén

wǒ men yì qǐ

huà xuě rén .



生詞 Vocabulary Words

shēng cí

yì qǐ xuě rén shēn tǐ

wǒ huà shēn tǐ ,

nǐ huà tóu .





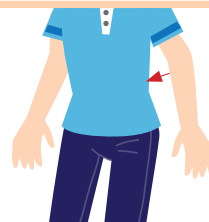
念念看 Read aloud
niàn niàn kàn

en

xuě rén



shēn tǐ



er

ěr duo



ér zi



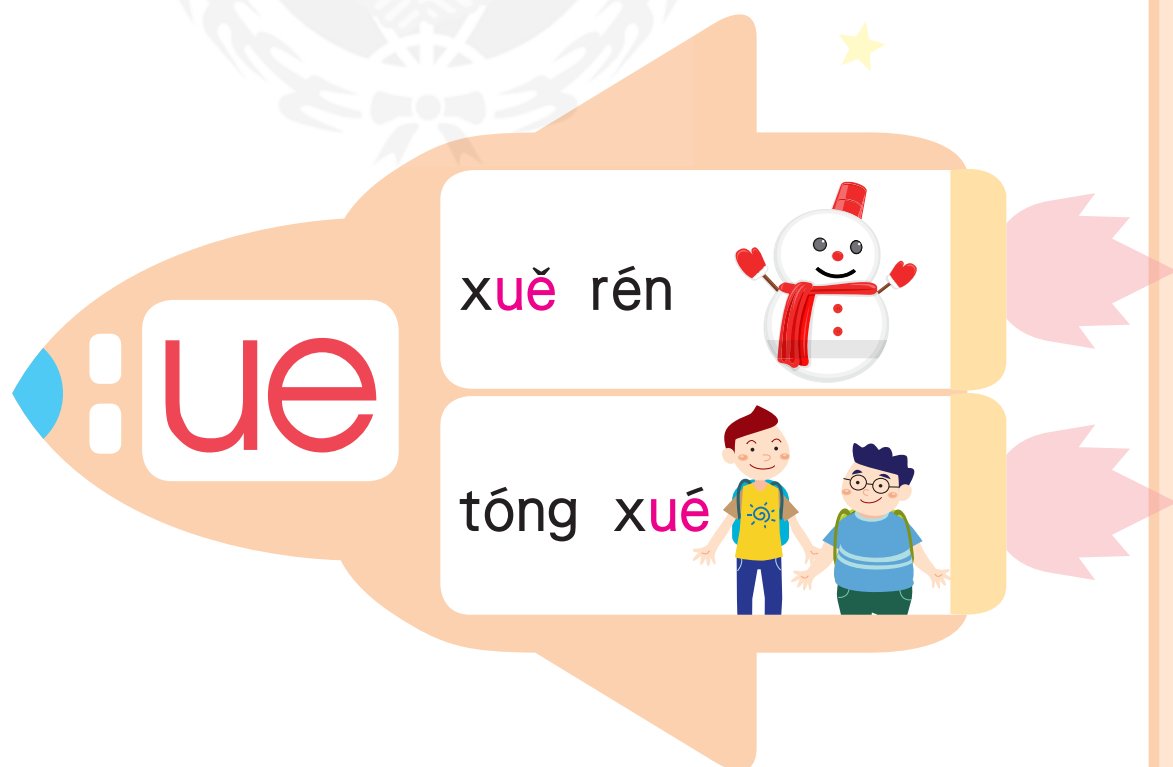
yì

yǎn jīng



yá chǐ





wǒ huà

māo tóu yīng de yǎn jīng ,

nǐ huà

māo tóu yīng de ěr duo .





拼拼看 Write out

pīn pīn kàn

請聽音檔跟著念一次。

qīng tīng yīn dǎng gēn zhe niǎn yí cì

Listen and repeat.

en

er

yi

ying

ue

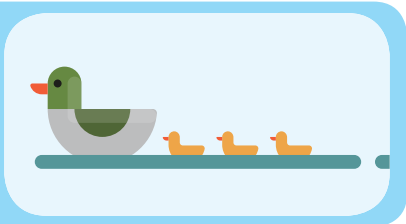
rén



rěn

rèn

yā



yá



yǎ

yà



er

ér

ěr



èr



xuē

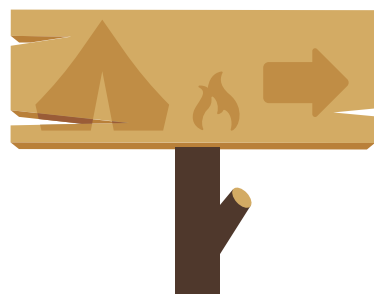
xué



xuě



xuè



練習 Exercise

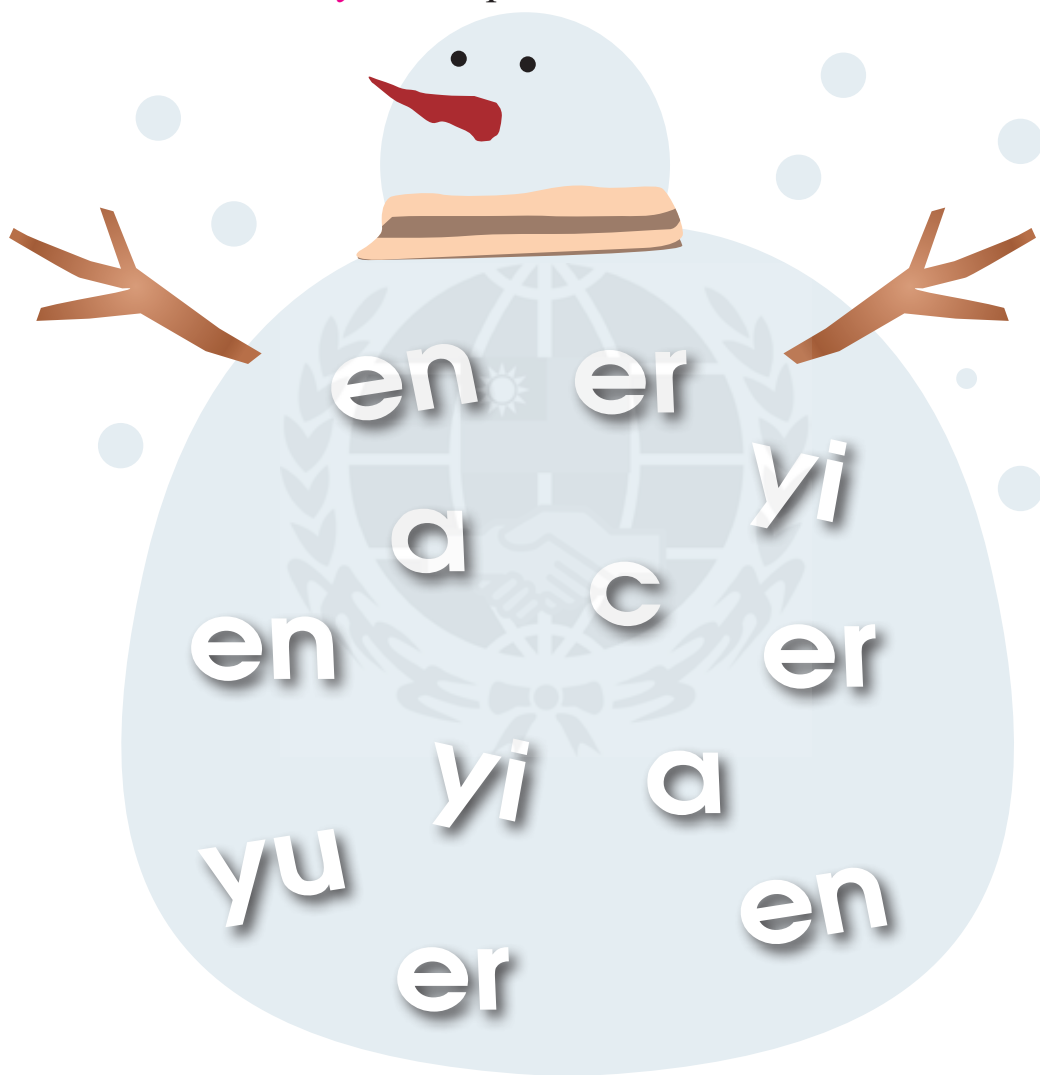
liàn xí

Part I

A. 圈圈看：請圈出圖中的 **en**、**er**、**yi**。

quān quān kàn qīng quān chū tú zhōng de

Circle **en**, **er** and **yi** in the picture below.



B. 數數看：請數數看圖中有幾個 **en**、**er**、**yi**。

shǔ shǔ kàn qīng shǔ shǔ kàn tú zhōng yǒu jǐ ge

Count how many **en**, **er** and **yi** are in the picture above.

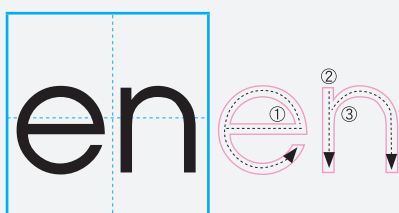
en () **er** () **yi** ()

C. 寫寫看：請照樣寫出 en、er、yi。

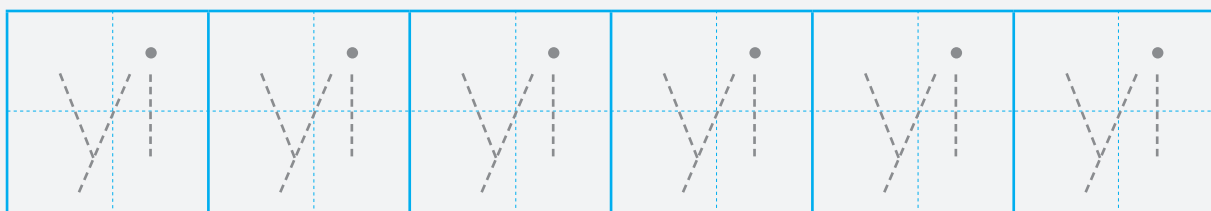
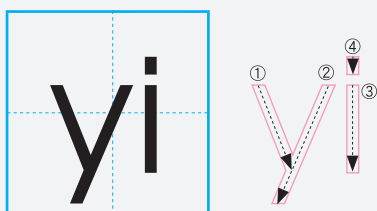
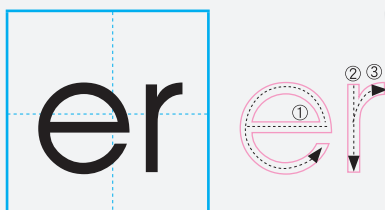
xiě xiě kàn

qīng zhào yàng xiě chū

Write en, er and yi.



en
er
yi



Part II

A. 圈圈看：請圈出圖中的 **ying**、**ue**。

quān quān kàn qīng quān chū tú zhōng de

Circle **ying** and **ue** in the picture below.



B. 數數看：請數數看圖中有幾個 **ying**、**ue**。

shǔ shǔ kàn qīng shǔ shǔ kàn tú zhōng yǒu jǐ ge

Count how many **ying** and **ue** are in the picture above.

ying ()

ue ()

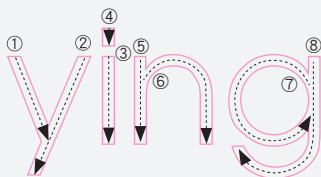
C. 寫寫看：請照樣寫出 ying、ue。

xiě xiě kàn

qīng zhào yàng xiě chū

Write ying and ue.

ying



ying

ue



ying

ying

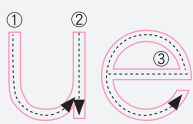
ying

ying

ying

ying

ue



ue

ue

ue

ue

ue

ue

ue

ue

ue

ue

ue

ue

Part III 課堂活動：對對碰

kè táng huó dòng duì duì pèng

Classroom Activity: Find a Match

1. 老師準備兩套字卡。

lǎo shī zhǔn bēi liǎng tào zì kǎ

The teacher prepares two sets of flash cards.

2. 老師使用字卡複習生詞。

lǎo shī shǐ yòng zì kǎ fù xí shēng cí

The teacher uses the flash cards to review the vocabulary words.

3. 老師將兩套字卡隨機發給每個同學，同學不可以讓別人看到字卡上的生詞。

lǎo shī jiāng liǎng tào zì kǎ suí jī fā gēi měi ge tóng xué tóng xué bù kě yì ràng bié rén kàn dào zì kǎ shàng de shēng cí

The teacher hands out one card from the two sets of vocabulary word cards randomly to students. Students should not let other students see their card.

4. 遊戲開始後，每個學生需大聲念出字卡上的生詞，並尋找跟自己拿到同樣字卡的人。

yóu xì kāi shǐ hòu měi ge xué shēng xū dà shēng niǎn chū zì kǎ shàng de shēng cí bìng xún zhǎo gēn zì jǐ ná dào tóng yàng zì kǎ de rén

Each student calls out the word on their card and then looks for the other student with the card with the same word.

5. 最快找到同樣字卡的組別獲勝。

zuì kuài zhǎo dào tóng yàng zì kǎ de zǔ bié huò shèng

The pair which finds each other first wins.

參考生詞 Reference Vocabulary Words

cān kǎo shēng cí

xuě rén

shēn tǐ

ěr duo

ér zi

yǎn jīng

yì qǐ

māo tóu yīng

yīng táo

yīng wǔ

xuě rén

tóng xué

xué xiào



第十一課 心美喜歡
dì shí yī kè xīn měi xǐ huān

聽音樂
tīng yīn yuè

yong

yue

yin

weng





第十一課

dì shí yī kè

心美喜歡

xīn měi xǐ huān

聽音樂

tīng yīn yuè

dà wēn xǐ huān

yóu yǒng ,



生詞

Vocabulary Words

shēng cí

yóu yǒng

tīng

yīn

yuè

xīn měi xǐ huān

tīng yīn yuè .





念念看 Read aloud
niàn niàn kàn

yong

yóu yǒng



yóu yǒng chí



yue

tīng yīn yuè



yuè liàng



yīn

tīng yīn yuè



yīn háng



wēng

dà fù wēng



bù dǎo wēng



dōng míng

xǐ huān wán dà fù wēng ,

yǒu péng

xǐ huān kàn màn huà .





拼拼看 Write out

pīn pīn kàn

請聽音檔跟著念一次。

qǐng tīng yīn dǎng gēn zhe niàn yí cì

Listen and repeat.

yong

yue

yin

weng

yōng

yǒng



yòng

yīn



yín



yǐn



yìn

yuē

yuè



wēng



wěng

wèng





聲調 Tones

shēng diào

請聽音檔標上聲調。

qīng tīng yīn dǎng biāo shàng shēng diào

Listen and mark the tones.



1

yóu yong

2

tīng yīn yue

3

yue liàng

4

dà fu wēng

練習

liàn xī

Exercise

Part I

A. 圈圈看：請圈出圖中的 **yong**、**yin**。

quān quān kàn

qīng quān chū tú zhōng de

Circle **yong** and **yin** in the picture below.



B. 數數看：請數數看圖中有幾個 **yong**、**yin**。

shǔ shǔ kàn

qīng shǔ shǔ kàn tú zhōng yǒu jǐ ge

Count how many **yong** and **yin** are in the picture above.

yong ()

yin ()

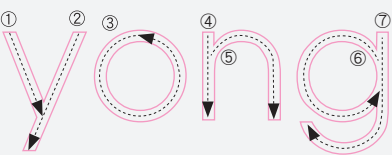
C. 寫寫看：請照樣寫出 yong、yin。

xiě xiě kàn

qīng zhào yàng xiě chū

Write yong and yin.

yong



yong

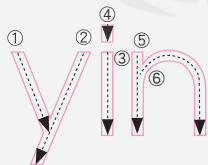
yin



yong yong yong yong

yong yong yong yong

yin



yin yin yin yin

yin yin yin yin

Part II

A. 圈圈看：請圈出圖中的 **yue**、**weng**。

quān quān kàn qīng quān chū tú zhōng de

Circle **yue** and **weng** in the picture below.



B. 數數看：請數數看圖中有幾個 **yue**、**weng**。

shǔ shǔ kàn qīng shǔ shǔ kàn tú zhōng yǒu jǐ ge

Count how many **yue** and **weng** are in the picture above.

yue ()

weng ()

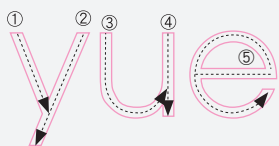
C. 寫寫看：請照樣寫出 yue、weng。

xiě xiě kàn

qīng zhào yàng xiě chū

Write yue and weng.

yue



yue
weng



yue yue yue yue

yue yue yue yue

weng



weng weng weng

weng weng weng

Part III 課堂活動：進攻堡壘

kè táng huó dòng jìn gōng bǎo lěi

Classroom Activity: Storm the Castle

1. 老師將全班學生分成兩組，並使用字卡複習本課生詞。

lǎo shī jiāng quán bān xué shēng fēn chéng liǎng zǔ bìng shǐ yòng zì kǎ fù xī běn kè shēng cí

The teacher divides the class into two groups, and uses the flash cards to review the vocabulary words.

2. 老師將字卡排成一行貼在白板上，兩組分別在字卡兩側排隊。

lǎo shī jiāng zì kǎ pái chéng yí liè tiē zài bái bǎn shàng liǎng zǔ fēn bié zài zì kǎ liǎng cè pái

duì

The teacher arranges the flash cards in a line on the whiteboard. Each group forms a line on each side of the flash cards.

3. 遊戲開始後每隊第一位同學需一邊念出該字卡後一邊往前進，兩隊第一位同學相遇後需猜拳。猜贏的人才可繼續前進，猜輸的人則由該隊第二位同學接續從該側第一張字卡重新前進。

yóu xì kāi shǐ hòu měi duì dì yī wèi tóng xué xū yí biān niàn chū gāi zì kǎ hòu yí biān wǎng qián

jìn liǎng duì dì yī wèi tóng xué xiāng yù hòu xū cāi quán cāi yíng de rén cái kě jì xù qián

jìn cāi shū de rén zé yóu gāi duì dì èr wèi tóng xué jiē xù cóng gāi cè dì yī zhāng zì kǎ

chóng xīn qián jìn

When the game begins, the first student in each line says the word on a flash card then moves to the next flash card in line. When the students meet, they play rock-paper-scissors. The winner moves on to the next word. The student who loses is replaced by the second student in line, who starts with the first word.

4. 最快到達對方開始的那一張字卡的隊伍獲勝。

zuì kuài dào dá fāng kāi shǐ de nà yí zhāng zì kǎ de duì wǔ huò shèng

The first team to reach arrive at the flash card that the other team started from wins.

參考生詞 Reference Vocabulary Words

cān kǎo shēng cí

yóu yǒng

yóu yǒng chí

tīng yīn yuè

yuè liàng

yín háng

dà fù wēng

bù dǎo wēng

yǒng bào

yī yuè

yìn zhāng

bái tóu wēng

yǎn jīng



第十二課 我是林東明

dì shí èr kè

wǒ shì Lín dōng míng

ui

wei

ao

iu





第十二課

我是林東明

dì shí èr kè

wǒ shì Lín dōng míng

nǐ hǎo ,

wǒ shì Lín dōng míng .

wǒ bā suì ,

wǒ jiā yǒu

sān ge rén ,

bà ba ,

mā ma hàn wǒ .



wǒ yǒu yì zhī cǐ

wèi , hái yǒu yì

zhī māo .

wǒ xǐ huān chī qiǎo

kè lì , xǐ huān

wán dà fù wēng .

bà ba hàn wǒ dōu

xǐ huān lǜ sè .



生詞 Vocabulary Words

shēng cí

nǐ hǎo

suì

cì wèi

māo

qiǎo kè lì



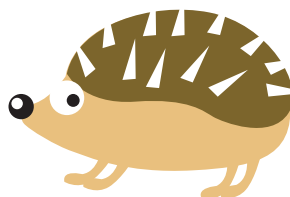


念念看 Read aloud

niàn niàn kàn

wei/
ui

cì wèi



shuì jiào



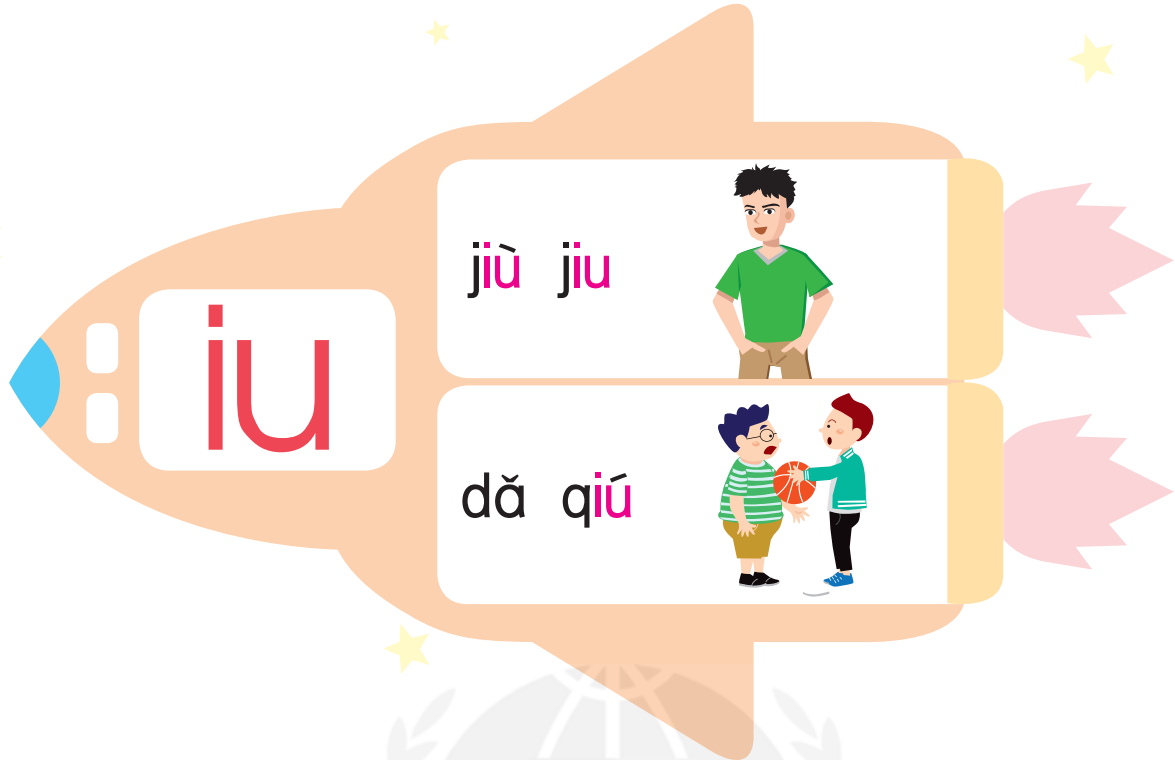
ao

xiǎo māo



nǐ hǎo





拼拼看 Write out
pīn pīn kàn

請聽音檔跟著念一次。

qǐng tīng yīn dǎng gēn zhe niàn yí cì

Listen and repeat.

wei

ao

iu

shuǐ



shuì



yōu

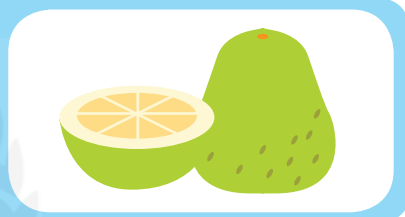
yóu



yǒu



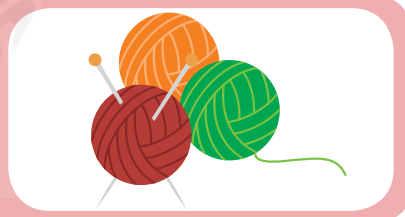
yòu



māo

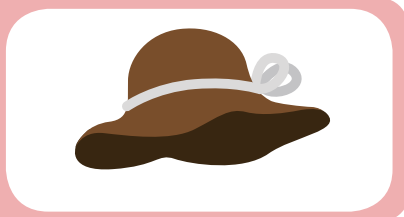


máo



mǎo

mào





聲調 Tones

shēng diào

A. 請聽音檔念念看。

qǐng tīng yīn dǎng niàn niàn kàn

Listen and repeat.

1

dǎ qiú

2

jiù jiù

3

niú nǎi

B. 請聽音檔標上聲調。

qǐng tīng yīn dǎng biāo shàng shēng diào

Listen and mark the tones.

1



liú suì

2



jiù suì

3



dǎ qiú

練習 Exercise

liàn xí

Part I

A. 圈圈看：請圈出圖中的 **ao**、**iu**。

quān quān kàn qīng quān chū tú zhōng de

Circle **ao** and **iu** in the picture below.



B. 數數看：請數數看圖中有幾個 **ao**、**iu**。

shǔ shǔ kàn qīng shǔ shǔ kàn tú zhōng yǒu jǐ ge

Count how many **ao** and **iu** are in the picture above.

ao ()

iu ()

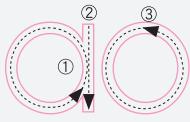
C. 寫寫看：請照樣寫出 ao、iu。

xiě xiě kàn

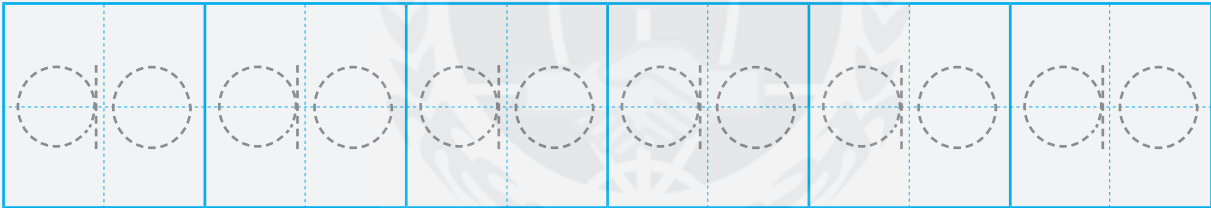
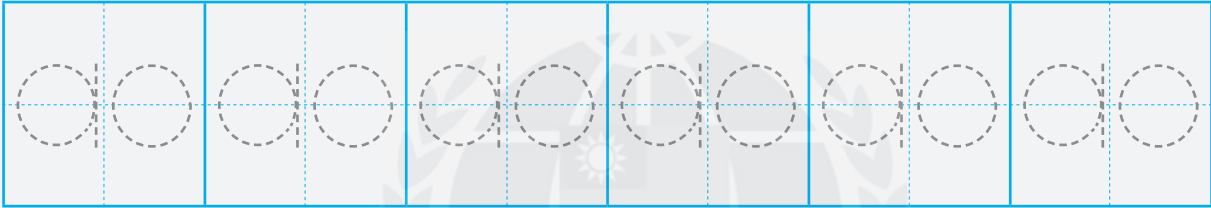
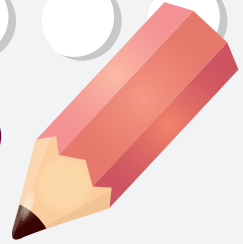
qīng zhào yàng xiě chū

Write ao and iu.

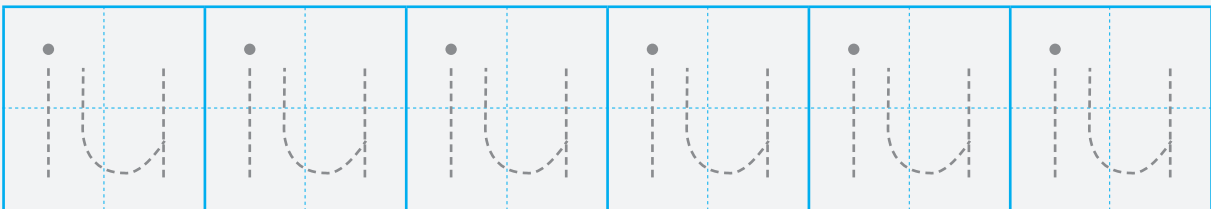
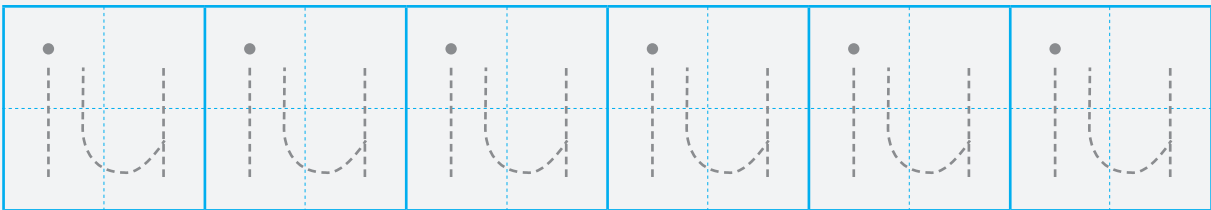
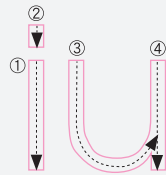
ao



ao
iu



iu



Part II

A. 圈圈看：請圈出圖中的 **wei**、**ui**。

quān quān kàn qīng quān chū tú zhōng de

Circle **wei** and **ui** in the picture below.



B. 數數看：請數數看圖中有幾個 **wei**、**ui**。

shǔ shǔ kàn qīng shǔ shǔ kàn tú zhōng yǒu jǐ ge

Count how many **wei** and **ui** are in the picture above.

wei ()

ui ()

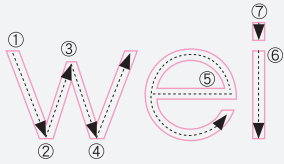
C. 寫寫看：請照樣寫出 wei、ui。

xiě xiě kàn

qīng zhào yàng xiě chū

Write wei and ui.

wei



wei

ui



wei

wei

wei

wei

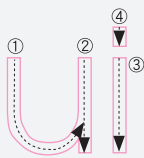
wei

wei

wei

wei

ui



ui

ui

ui

ui

ui

ui

ui

ui

ui

ui

ui

ui

Part III 課堂活動：針鋒對決

kè táng huó dòng zhēn fēng duì jué

Classroom Activity: Tit for Tat

1. 老師準備數套字卡。

lǎo shī zhǔn bèi shù tào zì kǎ

The teacher prepares several sets of flash cards.

2. 兩兩進行對決，老師發給每人五張字卡。

liǎng liǎng jìn xíng duì jué lǎo shī fā gěi měi rén wǔ zhāng zì kǎ

The students are put into pairs facing each other. Each student then receives five flash cards from the teacher.

3. 遊戲開始，老師說：「一、二、三，開始！」後，學生需
拿出手中的一張字卡。

yóu xì kāi shǐ lǎo shī shuō yī èr sān kāi shǐ hòu xué shēng xū

ná chū shǒu zhōng de yī zhāng zì kǎ

After the teacher calls out, "1, 2, 3, begin!", students take out one flash card from their hand and shows it to the other person.

4. 最快念出對方字卡的人可以拿走對手的那張字卡。

zuì kuài niàn chū duì fāng zì kǎ de rén kě yǐ ná zǒu duì shǒu de nà zhāng zì kǎ

The student to identify the card in their opponent's hand first takes that card from their opponent.

5. 沒有字卡的人可以跟老師要一張字卡。

méi yǒu zì kǎ de rén kě yǐ gēn lǎo shī yào yī zhāng zì kǎ

Students who run out of cards can get another from the teacher.

6. 遊戲結束後，字卡拿到最多的人獲勝。

yóu xì jié shù hòu zì kǎ ná dào zuì duō de rén huò shèng

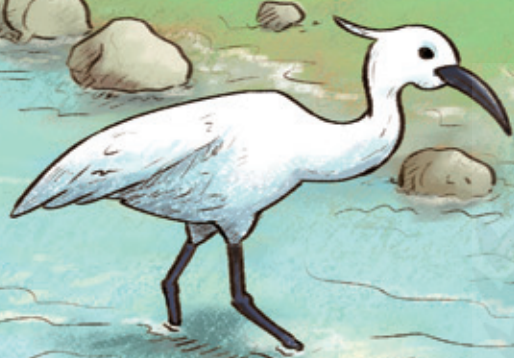
When the game ends, the student with the most cards wins.



白鷺鷥

詞／臺灣念謠 撰文／孫懿芬

白鷺鷥車畚箕，
車到溪仔墘，
跌一倒拾到一先錢。



白鷺鷥：鳥 (bird)
niǎo

跌一倒：摔了一跤 (fall down)
shuāi le yī jiāo

拾到：撿到 (pick up)
jiǎn dào

一先錢：一分錢 (penny, smallest coin)
yī fēn qián



在臺灣農村，農忙時小孩要
zài tái wān nóng cūn nóng máng shí xiǎo hái yào
下田幫忙，常會看到許多白
xià tián bāng máng cháng huì kàn dào xǔ duō bái
鷺鷥在田間飛舞、覓食。小
lù sī zài tián jiān fēi wǔ mì shí xiǎo
孩就會朗朗哼著這首很有名
hái jiù huì lǎng lǎng hēng zhe zhè shǒu hěn yǒu míng
的臺灣念謠「白鷺鷥」。

白鷺鷥車畚箕，
車到溪仔墘，
跌一倒拾到一先錢。
拾到一先錢。

Egret

In villages in Taiwan, when it gets busy on the farm, the children have to go into the fields to help out. They often see large numbers of egrets flying around and searching for food. The children often sing a well-known song entitled “Egret”.

附錄：課文英譯

fù lù kè wén yīng yì

Appendix: Text Translation

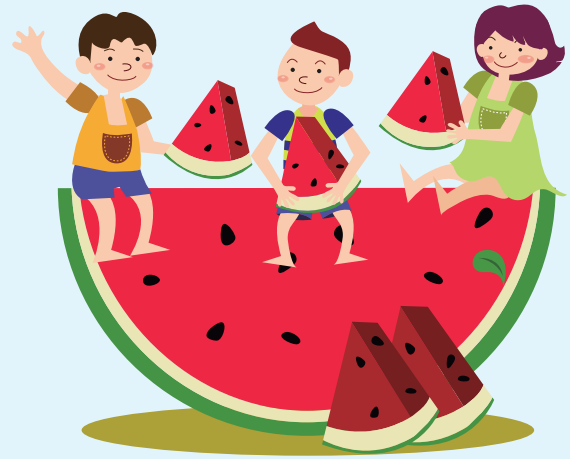
Lesson 7 Devin Likes Red

Devin likes red, Tony likes green.

Lesson 8 Watermelons Are Round

What is the shape of a watermelon?

Watermelon is round.



Lesson 9 Vivian Likes to Eat Apples

Devin likes to eat strawberries, Vivian likes to eat apples.

Lesson 10 Draw a Snowman

Let's draw a snowman.

I will draw the body, you draw the head.

Lesson 11 May Likes to Listen to Music

Devin likes to swim, May likes to listen to music.

Lesson 12 I Am Tony Lin

Hello, I am Tony Lin. I am eight years old.

There are three people in my family, my father, my mother, and me.

I have a hedgehog, and a cat.

I like to eat chocolate and I like to play Monopoly.

My father and I both like green.

附錄：注音・漢拼單音對照表

fù lù zhù yīn hàn pīn dān yīn duì zhào biǎo

Appendix: Monosyllabic Mandarin Phonetic Symbols and Hanyu Pinyin Comparison Table

注音單音 zhū yīn dān yīn	拼音單音 pīn yīn dān yīn	注音單音 zhū yīn dān yīn	拼音單音 pīn yīn dān yīn
ㄅ	b	ㄘ	c
ㄆ	p	ㄙ	s
ㄇ	m	ㄣ	yi/y-/i
ㄈ	f	ㄨ	wu/w-/u
ㄉ	d	ㄣ	yu/y-/ü
ㄊ	t	ㄚ	a
ㄋ	n	ㄛ	o
ㄌ	l	ㄜ	e
ㄍ	g	ㄝ	e
ㄎ	k	ㄞ	ai
ㄏ	h	ㄟ	ei
ㄐ	j	ㄠ	ao
ㄑ	q	ㄡ	ou
ㄒ	x	ㄢ	an
ㄗ	zh	ㄣ	en
ㄘ	ch	ㄤ	ang
ㄙ	sh	ㄥ	eng
ㄖ	r	ㄦ	er
ㄗ	z		

附錄：注音符號・漢語拼音對照表

fù lù zhū yīn fú hào hàn yǔ pīn yīn duì zhào biǎo

Appendix: Mandarin Phonetic Symbols and Hanyu Pinyin Comparison Table

Ini- Finals	ㄅ b	ㄆ p	ㄇ m	ㄈ f	ㄉ d	ㄊ t	ㄋ n	ㄌ l	ㄍ g	ㄎ k	
ㄚ a	ㄅ ㄚ ba	ㄆ ㄚ pa	ㄇ ㄚ ma	ㄈ ㄚ fa	ㄉ ㄚ da	ㄊ ㄚ ta	ㄋ ㄚ na	ㄌ ㄚ la	ㄍ ㄚ ga	ㄎ ㄚ ka	
ㄛ o	ㄅ ㄛ bo	ㄆ ㄛ po	ㄇ ㄛ mo	ㄈ ㄛ fo							
ㄜ e			ㄇ ㄜ me		ㄉ ㄜ de	ㄊ ㄜ te	ㄋ ㄜ ne	ㄌ ㄜ le	ㄍ ㄜ ge	ㄎ ㄜ ke	
ㄝ ê											
ㄞ ai	ㄅ ㄞ bai	ㄆ ㄞ pai	ㄇ ㄞ mai		ㄉ ㄞ dai	ㄊ ㄞ tai	ㄋ ㄞ nai	ㄌ ㄞ lai	ㄍ ㄞ gai	ㄎ ㄞ kai	
ㄟ ei	ㄅ ㄟ bei	ㄆ ㄟ pei	ㄇ ㄟ mei	ㄈ ㄟ fei	ㄉ ㄟ dei		ㄋ ㄟ nei	ㄌ ㄟ lei	ㄍ ㄟ gei		
ㄠ ao	ㄅ ㄠ bao	ㄆ ㄠ pao	ㄇ ㄠ mao		ㄉ ㄠ dao	ㄊ ㄠ tao	ㄋ ㄠ nao	ㄌ ㄠ lao	ㄍ ㄠ gao	ㄎ ㄠ kao	
ㄡ ou		ㄆ ㄡ pou	ㄇ ㄡ mou	ㄈ ㄡ fou	ㄉ ㄡ dou	ㄊ ㄡ tou	ㄋ ㄡ nou	ㄌ ㄡ lou	ㄍ ㄡ gou	ㄎ ㄡ kou	
ㄢ an	ㄅ ㄢ ban	ㄆ ㄢ pan	ㄇ ㄢ man	ㄈ ㄢ fan	ㄉ ㄢ dan	ㄊ ㄢ tan	ㄋ ㄢ nan	ㄌ ㄢ lan	ㄍ ㄢ gan	ㄎ ㄢ kan	
ㄣ en	ㄅ ㄣ ben	ㄆ ㄣ pen	ㄇ ㄣ men	ㄈ ㄣ fen			ㄋ ㄣ nen		ㄍ ㄣ gen	ㄎ ㄣ ken	
ㄤ ang	ㄅ ㄤ bang	ㄆ ㄤ pang	ㄇ ㄤ mang	ㄈ ㄤ fang	ㄉ ㄤ dang	ㄊ ㄤ tang	ㄋ ㄤ nang	ㄌ ㄤ lang	ㄍ ㄤ gang	ㄎ ㄤ kang	
ㄥ eng	ㄅ ㄥ beng	ㄆ ㄥ peng	ㄇ ㄥ meng	ㄈ ㄥ feng	ㄉ ㄥ deng	ㄊ ㄥ teng	ㄋ ㄥ neng	ㄌ ㄥ leng	ㄍ ㄥ geng	ㄎ ㄥ keng	
ㄦ er											
ㄧ yi/-i	ㄅ ㄧ bi	ㄆ ㄧ pi	ㄇ ㄧ mi		ㄉ ㄧ di	ㄊ ㄧ ti	ㄋ ㄧ ni	ㄌ ㄧ li			
ㄧ ㄚ yia/-ia								ㄌ ㄧ ㄚ lia			
ㄧ ㄛ yo											
ㄧ ㄜ ye/-ie	ㄅ ㄧ ㄜ bie	ㄆ ㄧ ㄜ pie	ㄇ ㄧ ㄜ mie		ㄉ ㄧ ㄜ die	ㄊ ㄧ ㄜ tie	ㄋ ㄧ ㄜ nie	ㄌ ㄧ ㄜ lie			
ㄧ ㄞ yai											

	ㄏ h	ㄐ j	ㄑ q	ㄒ x	ㄓ zh	ㄔ ch	ㄕ sh	ㄖ r	ㄗ z	ㄘ c	ㄙ s
	ㄏ ㄩ ha				ㄓ ㄩ zha	ㄔ ㄩ cha	ㄕ ㄩ sha		ㄗ ㄩ za	ㄘ ㄩ ca	ㄙ ㄩ sa
	ㄏ ㄜ he				ㄓ ㄜ zhe	ㄔ ㄜ che	ㄕ ㄜ she	ㄖ ㄜ re	ㄗ ㄜ ze	ㄘ ㄜ ce	ㄙ ㄜ se
	ㄏ ㄞ hai				ㄓ ㄞ zhai	ㄔ ㄞ chai	ㄕ ㄞ shai		ㄗ ㄞ zai	ㄘ ㄞ cai	ㄙ ㄞ sai
	ㄏ ㄟ hei				ㄓ ㄟ zhei	ㄔ ㄟ shei	ㄕ ㄟ shei		ㄗ ㄟ zei		
	ㄏ ㄠ hao				ㄓ ㄠ zhao	ㄔ ㄠ chao	ㄕ ㄠ shao	ㄖ ㄠ rao	ㄗ ㄠ zao	ㄘ ㄠ cao	ㄙ ㄠ sao
	ㄏ ㄡ hou				ㄓ ㄡ zhou	ㄔ ㄡ chou	ㄕ ㄡ shou	ㄖ ㄡ rou	ㄗ ㄡ zou	ㄘ ㄡ cou	ㄙ ㄡ sou
	ㄏ ㄢ han				ㄓ ㄢ zhan	ㄔ ㄢ chan	ㄕ ㄢ shan	ㄖ ㄢ ran	ㄗ ㄢ zan	ㄘ ㄢ can	ㄙ ㄢ san
	ㄏ ㄣ hen				ㄓ ㄣ zhen	ㄔ ㄣ chen	ㄕ ㄣ shen	ㄖ ㄣ ren	ㄗ ㄣ zen	ㄘ ㄣ cen	ㄙ ㄣ sen
	ㄏ ㄤ hang				ㄓ ㄤ zhang	ㄔ ㄤ chang	ㄕ ㄤ shang	ㄖ ㄤ rang	ㄗ ㄤ zang	ㄘ ㄤ cang	ㄙ ㄤ sang
	ㄏ ㄥ heng				ㄓ ㄥ zheng	ㄔ ㄥ cheng	ㄕ ㄥ sheng	ㄖ ㄥ reng	ㄗ ㄥ zeng	ㄘ ㄥ ceng	ㄙ ㄥ seng
		ㄐ ㄧ ji	ㄑ ㄧ qi	ㄒ ㄧ xi							
		ㄐ ㄧ ㄩ jia	ㄑ ㄧ ㄩ qia	ㄒ ㄧ ㄩ xia							
		ㄐ ㄧ ㄜ jie	ㄑ ㄧ ㄜ qie	ㄒ ㄧ ㄜ xie							

Ini- Finals	ㄅ b	ㄆ p	ㄇ m	ㄈ f	ㄉ d	ㄊ t	ㄋ n	ㄌ l	ㄍ g	ㄎ k	
ㄟ yao/-iao	ㄅㄟ biao	ㄆㄟ piao	ㄇㄟ miao		ㄉㄟ diao	ㄊㄟ tiao	ㄋㄟ niao	ㄌㄟ liao			
ㄟㄨ you/-iou			ㄇㄟㄨ miu		ㄉㄟㄨ diu		ㄋㄟㄨ niu	ㄌㄟㄨ liu			
ㄟㄣ yan/-ian	ㄅㄟㄣ bian	ㄆㄟㄣ pian	ㄇㄟㄣ mian		ㄉㄟㄣ dian	ㄊㄟㄣ tian	ㄋㄟㄣ nian	ㄌㄟㄣ lian			
ㄟㄣ yin/-in	ㄅㄟㄣ bin	ㄆㄟㄣ pin	ㄇㄟㄣ min				ㄋㄟㄣ nin	ㄌㄟㄣ lin			
ㄟㄣ yang/-iang							ㄋㄟㄣ niang	ㄌㄟㄣ liang			
ㄟㄣ ying/-ing	ㄅㄟㄣ bing	ㄆㄟㄣ ping	ㄇㄟㄣ ming		ㄉㄟㄣ ding	ㄊㄟㄣ ting	ㄋㄟㄣ ning	ㄌㄟㄣ ling			
ㄨ wu/-u	ㄅㄨ bu	ㄆㄨ pu	ㄇㄨ mu	ㄈㄨ fu	ㄉㄨ du	ㄊㄨ tu	ㄋㄨ nu	ㄌㄨ lu	ㄍㄨ gu	ㄎㄨ ku	
ㄨㄚ wa/-ua									ㄍㄨㄚ gua	ㄎㄨㄚ kua	
ㄨㄛ wo/-uo					ㄉㄨㄛ duo	ㄊㄨㄛ tuo	ㄋㄨㄛ nuo	ㄌㄨㄛ luo	ㄍㄨㄛ guo	ㄎㄨㄛ kuo	
ㄨㄞ wai/-uai									ㄍㄨㄞ guai	ㄎㄨㄞ kuai	
ㄨㄟ wei/-ui					ㄉㄨㄟ dui	ㄊㄨㄟ tui			ㄍㄨㄟ gui	ㄎㄨㄟ kui	
ㄨㄢ wan/-uan					ㄉㄨㄢ duan	ㄊㄨㄢ tuan	ㄋㄨㄢ nuan	ㄌㄨㄢ luan	ㄍㄨㄢ guan	ㄎㄨㄢ kuan	
ㄨㄣ wen/-un					ㄉㄨㄣ dun	ㄊㄨㄣ tun		ㄌㄨㄣ lun	ㄍㄨㄣ gun	ㄎㄨㄣ kun	
ㄨㄤ wang/- uang									ㄍㄨㄤ guang	ㄎㄨㄤ kuang	
ㄨㄥ weng/-ong					ㄉㄨㄥ dong	ㄊㄨㄥ tong	ㄋㄨㄥ nong	ㄌㄨㄥ long	ㄍㄨㄥ gong	ㄎㄨㄥ kong	
ㄩ yu/-ü							ㄋㄩ nǔ	ㄌㄩ lǔ			
ㄩㄝ yue/-üe							ㄋㄩㄝ nǚe	ㄌㄩㄝ lǚe			
ㄩㄢ yuan/-üan								ㄌㄩㄢ lǚan			
ㄩㄣ yun/-ün											
ㄩㄥ yong/- iong											

	ㄏ h	ㄐ j	ㄑ q	ㄒ x	ㄓ zh	ㄔ ch	ㄕ sh	ㄖ r	ㄗ z	ㄘ c	ㄙ s
		ㄐㄧㄠ jiao	ㄑㄧㄠ qiao	ㄒㄧㄠ xiao							
		ㄐㄧㄡ jiu	ㄑㄧㄡ qiu	ㄒㄧㄡ xiu							
		ㄐㄧㄢ jian	ㄑㄧㄢ qian	ㄒㄧㄢ xian							
		ㄐㄧㄣ jin	ㄑㄧㄣ qin	ㄒㄧㄣ xin							
		ㄐㄧㄤ jiang	ㄑㄧㄤ qiang	ㄒㄧㄤ xiang							
		ㄐㄧㄥ jing	ㄑㄧㄥ qing	ㄒㄧㄥ xing							
	ㄏㄨ hu				ㄓㄨ zhu	ㄔㄨ chu	ㄕㄨ shu	ㄖㄨ ru	ㄗㄨ zu	ㄘㄨ cu	ㄙㄨ su
	ㄏㄨㄚ hua				ㄓㄨㄚ zhua	ㄔㄨㄚ chua	ㄕㄨㄚ shua				
	ㄏㄨㄛ huo				ㄓㄨㄛ zhuo	ㄔㄨㄛ chuo	ㄕㄨㄛ shuo	ㄖㄨㄛ ruo	ㄗㄨㄛ zuo	ㄘㄨㄛ cuo	ㄙㄨㄛ suo
	ㄏㄨㄞ huai				ㄓㄨㄞ zhuai	ㄔㄨㄞ chuai	ㄕㄨㄞ shuai				
	ㄏㄨㄟ hui				ㄓㄨㄟ zhui	ㄔㄨㄟ chui	ㄕㄨㄟ shui	ㄖㄨㄟ rui	ㄗㄨㄟ zui	ㄘㄨㄟ cui	ㄙㄨㄟ sui
	ㄏㄨㄢ huan				ㄓㄨㄢ zhuan	ㄔㄨㄢ chuan	ㄕㄨㄢ shuan	ㄖㄨㄢ ruan	ㄗㄨㄢ zuan	ㄘㄨㄢ cuan	ㄙㄨㄢ suan
	ㄏㄨㄣ hun				ㄓㄨㄣ zhun	ㄔㄨㄣ chun	ㄕㄨㄣ shun	ㄖㄨㄣ run	ㄗㄨㄣ zun	ㄘㄨㄣ cun	ㄙㄨㄣ sun
	ㄏㄨㄤ huang				ㄓㄨㄤ zhuang	ㄔㄨㄤ chuang	ㄕㄨㄤ shuang				
	ㄏㄨㄥ hong				ㄓㄨㄥ zhong	ㄔㄨㄥ chong		ㄖㄨㄥ rong	ㄗㄨㄥ zong	ㄘㄨㄥ cong	ㄙㄨㄥ song
		ㄐㄩ jü	ㄑㄩ qü	ㄒㄩ xü							
		ㄐㄩㄝ jüe	ㄑㄩㄝ qüe	ㄒㄩㄝ xüe							
		ㄐㄩㄢ jüan	ㄑㄩㄢ qüan	ㄒㄩㄢ xüan							
		ㄐㄩㄣ jün	ㄑㄩㄣ qün	ㄒㄩㄣ xün							
		ㄐㄩㄥ jiong	ㄑㄩㄥ qiong	ㄒㄩㄥ xiong							

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為提供僑生來臺就學相關資訊，僑委會於官方網站闢建「僑生服務專區」，只要以手機掃描下方QRcode即可瞭解相關就學資訊。

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第七課（一）

課堂活動：看口形猜生詞

Classroom Activity: Mouth the Words

kǒng lóng

hóng sè

tóng xué

nǚ shēng

lù sè

lú zi



第七課（二）

課堂活動：看口形猜生詞

Classroom Activity: Mouth the Words

bái yún

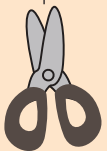
qún zi

jūn rén

hǎi tún

chūn tiān

lún zi



第九課（一）

課堂活動：打擊魔鬼

Classroom Activity: Beat the Devil

píng guǒ

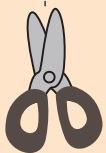
cǎo méi

lǎn méi

mèi mei

dà wén

wén wén



第九課（二）

課堂活動：打擊魔鬼

Classroom Activity: Beat the Devil

xiǎo xióng

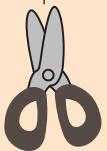
xióng māo

sān jiǎo xíng

bīng qí lín

wú wěi xióng

zhōng wén



第十二課（一）

課堂活動：針鋒對決

Classroom Activity: Tit for Tat

suì

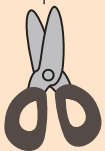
cì wèi

shuì jiào

nǐ hǎo

xiǎo māo

māo tóu yīng



第十二課（二）

課堂活動：針鋒對決

Classroom Activity: Tit for Tat

cǎo méi

qiǎo kè lì

jǐǔ

jǐù

jiu

dǎ qiú

liù





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